

Policy Information

Series 1000 - By-Laws

Philosophy

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POLICY

1995 1100

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SUBJECT: PHILOSOPHY

The Genesee-Livingston-Steuben-Wyoming BOCES functions as a regional system of New York State public education and, as such, has responsibilities both to the State Education Department and to the component districts of which it is an extension. BOCES is accountable to component school districts and to appropriate regional and state agencies, both in terms of program quality and fiscal management. BOCES serves as a catalyst for new educational ideas, administrative practices and business functions. Planning is critical to functioning in the catalyst role. Programs are intended to be of equal or better quality, at equal or lesser cost, than any single district could provide for itself.

The Regents of the State of New York consider BOCES as the prime instrument for services and programs which can be provided more economically and effectively on a regional basis. Specifically, they expect each BOCES to:

- Promote cooperation among school districts to ensure that every child has equal access to educational opportunity.
- Provide services to meet the needs of individual learners that cannot be provided as effectively or economically by individual school districts in its area.
- Promote cooperation among all agencies, public and private, that serve the needs of children so that the full array of services required to meet each child's needs are brought to bear.
- Provide services to help school districts in its area with operations that the district cannot as effectively or efficiently provide for themselves.
- Establish cooperative arrangements with other BOCES to provide services that individual BOCES cannot provide as effectively or economically.
- Assist the State to supply to local school district those services that are properly the business of the State but which can more effectively or economically be provided on a decentralized basis.

The Genesee-Livingston-Steuben-Wyoming BOCES adopts these additional criteria for its operations and activities:

- Determine the needs of component school districts and assess ways of improving educational opportunities and administrative operations within the Supervisory District through coordinated surveys and research projects.
- Serve local districts by acting in an advocacy role for component school districts with the State Education Department and communicate to that Department the effects of mandates upon local school districts.
- Review systematically, all programs and projects, whether funded by federal, state, local or private dollars, so that an adequate assessment is made of their educational value, the achievements of their stated goals and their commitment to fiscal responsibility.

Board Approved
7/18/95

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